

Innovative Practices and Strategies for Promoting Inclusive Education

Innovative Practices means doing something new. For effective outcomes, appropriate skills and change of attitude. Strategy may be defined as plan and specific ways employed for the realization of a goal. As a player use some effective strategies for winning his game. In the same way, a teacher may also need the use of different methods for carrying out teaching process.

Some classroom Practices are a part of Inclusive Education - These are as follows -

- a) Peer Tutoring → In peer Tutoring, a fellow student is seen to help one or more of his fellow students in their learning & development. Peer tutor play a quite significant Role in Teaching learning process. He perform following activities for teaching -
- (i) Monitoring.
  - (ii) Reinforcing.
  - (iii) Modelling. (demonstrate a particular activity)
  - (iv) Explaining.

## Types of Peer Tutoring.

- (1) Class wide Peer tutoring. → In this whole class participate in tutoring. They help each other in learning any concept. Student can participate as Tutor and Tutee.
- (2) Peer Assisted Tutoring. → In this teacher identify children who require help on specific skills & the most appropriate student to help them on those skills.
- (3) Reciprocal Peer Tutoring. (RPT) → is a method in which students play alternate role of Tutor & Tutee. here students can prompt, evaluate & encourage other students.
- (4) Same Age Peer Tutoring - In this pupil of same age (having same grade, class) interact with each other.
- (5) Cross Age Peer Tutoring. - In this method older age student provide their knowledge to younger students who are facing in learning problems.

(b) Co-operative learning. - Learning Strategies in. Which.

Students are provided opportunity to learn by themselves in a group in a co-operative learning.

They share each & every information among themselves & help each other.

(c) Social learning. → Stands for a type of learning that results from the experiences gained on the part of developing children in the social company of others. In this type we learn by simply watching & listening to other people. eg. Parents, members of the family, teachers, the older members of society behaviours observe by pupil. in his learning. The behaviours he observes & imitates are known as Models and referred as Modelling.

(d) Buddy System. - Buddy System is adopted for helping & assisting the disabled for their adjustment & education in Inclusive set up.

The Peer buddy is usually a student who is interested in providing support, who understands the requirement of classroom is comfortable with the subject matter & would like to bring the student with a disability into his or her circle of friends.

Multisensory Teaching - that type of teaching that is performed with the ways and means resting on the use of a no. of sensory Organs (i.e. senses of hearing, sight, smell, taste & Touch). In Inclusive set up we have diverse learners with their diverse need and Capacities for learning. The group of disabled children in the inclusive set up need the use of a variety of senses for their adjustment & education that depends on the nature of their impairment.

The children suffering from different impairment intellectual, hearing, locomotor & communication disorders may get benefitted through Multisensory means & ways available for them for the acquisition of required learning experiences.