

Jyoti B.Ed College, Rampura, Fazilka
Subject :- Curriculum and Understanding
the Disciplines

Class :- B.Ed (2024-2026)

1. Types of Curriculum : Core curriculum and Hidden curriculum
(पाठ्यक्रम के प्रकार : मूख पाठ्यक्रम अउ लुका पाठ्यक्रम)
(Roll no. 2401 to 2410)
2. Curriculum as visualized in NCF (2005)
(NCF 2005 अनुसार पाठ्यक्रम)
(Roll no. 2411 to 2420)
3. Meaning of Interdisciplinary approach to Education and its effect on school subjects.
(सिधिका के सरी अउर - सिधिकाव यगडा रा अरु अउे मरुल सिधिकां अउे सिधिकां पूडाए)
(Roll no. 2421 to 2430)
4. Correlation among different school subjects (Science, Social science, Mathematics and Languages).
(बिठ - बिठ सिधिकां सिधिकां मरुलिये (सिधिकां, समासिब सिधिकां, गीहउ अउे उमादां)
(Roll no. 2431 to 2440)
5. Changes in school subjects in terms of social and intellectual context
(मरुल सिधिकां सिधिकां समासिब, गकतीअर अउे चीयब अउे 'उे परिदरुत)
(Roll no. 2441 to 2450)

6. Types of Curriculum : Core curriculum and Hidden Curriculum
(पाठ्यक्रम के प्रकार : मुख्य पाठ्यक्रम और छुपे हुए पाठ्यक्रम)
(Roll no. 2451 to 2460)

7. Curriculum as visualized in NCF (2005)
(NCF 2005 में चित्रित पाठ्यक्रम)

(Roll no. 2461 to 2470)

Sessional Work

Any one of the following:

- National Curriculum Framework for School Education
(NCFSE - 2005)
- National Curriculum Framework for Teacher Education
(NCFTE - 2009)